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| --- | --- | --- | --- | --- | --- |
| **Performance**  **Criteria** | **4 Points** | **3 Points** | **2 Points** | **1 Points** | **0 Point** |
| **Facts** | Student provided 4 facts (one per page) about the star of his/her choice. | Student provided 3 facts about the star of his/her choice. | Student provided 2 facts about the star of his/her choice. | Student provided 1 fact about the star of his/her choice. | Student did not provide any facts about the star of his/her choice. |
| **Organization** | All information was presented in a logical, interesting sequence that was easy to follow. | Most information was presented in a logical, interesting sequence that was easy to follow. | Information was somewhat difficult to follow because student tended to "jump around" from topic to topic. | There did not appear to be any sequence nor order to the information presented. | Student did not complete. |
| **Mechanics** | Demonstrated an outstanding effort presenting the information through creative use of graphics and text | Demonstrated an “above average” effort in presenting the information. Graphics and text reflect an “above average” effort. | Demonstrated an “average” effort in presenting the information. Graphics and text reflect an “average” effort. | Showed little effort in the presentation. Graphics and text appear to be "thrown together at the last minute" | Student did not complete. |
| **Voicethread** | Commented on all 5 slides. | Commented on 4 slides. | Commented on 3 slides. | Commented on 1 – 2 slides. | Did not comment on any slides. |
| **Clarity** | Very easy to hear and understand. | Mostly easy to hear and understand. | Somewhat easy to hear and understand. | Difficult to hear and understand. | Student did not complete. |
| **Overall Presentation** | An outstanding presentation. The presentation kept my interest and was among the very best in class. | A good presentation. The presenter demonstrated the ability to utilize the various features of the program, however, the presentation did not always keep my interest | The presenter did not seem comfortable with the program and needed a lot of outside assistance in getting through the presentation. | The presenter displayed little knowledge and understanding of the components of assignment, software, computers,etc. | The presenter did not have any knowledge or understanding of the assignment. |